

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
-------	---------	--------------------------	------------------	--

Spanish I Curriculum Map/Pacing Map

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
September	Unit 1- Buenas Vistas Supplemental Texts- Somos Communicative Curriculum (Unit 1- Dice and Unit 2- Corre)	<ul style="list-style-type: none"> -I can introduce myself in Spanish -I can discuss who is speaking in a conversation -I can identify and discuss common animals and pets in basic conversations -I can report back on what someone else says -I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed. -I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
		<p>practiced or memorized words, phrases, simple sentences, and questions.</p> <p>-I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.</p> <p>-I can talk about motion; how myself or someone else goes from one place to another (walking or running)</p> <p>-I can communicate about the things I see</p> <p>-I can evaluate an activity and express an opinion</p> <p>- I can identify similarities and differences between two things</p> <p>-I can narrate something that happens</p>		<p>and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>
<p>October</p>	<p>Buen Viaje- Unit 2 and 3 (Alumnos y Cursos and Las Compras)</p> <p>Supplemental Texts</p> <p>Somos Communicative Curriculum- Unit 3</p> <p>Movietalk: Coco</p>	<p>-I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.</p> <p>-I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
		<p>practiced or memorized words, phrases, simple sentences, and questions.</p> <p>-I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.</p> <p>-I can talk about motion; how myself or someone else goes from one place to another (walking or running)</p> <p>-I can communicate about the things I see</p> <p>-I can evaluate an activity and express an opinion</p> <p>- I can identify similarities and differences between two things</p> <p>-I can narrate something that happens</p> <p>-I can respond to simple questions about the cultural differences</p>	<p>(Short responses in Spanish to practice- Spontaneous and practiced)</p>	<p>in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
		<p>between Halloween and <i>Día de los Muertos</i> in the target language</p> <p>-</p>		<p>preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
<p>November/ December</p>	<p>Buen Viaje-Unit 3 Supplemental text Somos (Unit 3- El Canal de Panamá) Novel- <i>El Capibara Con Botas</i></p>	<p>-I can express time and timing -I can narrate a short story in the target language - I can decide how I want to respond to a command -I can give basic information about the country of Panamá in the target language and in English -I can read a short novel in Spanish about Capibaras and report back on what I read</p>	<p>-Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice-Spontaneous and practiced) -Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>
January	<p>Buen Viaje- Unit 4 and 5 (En la escuela and En el Café)</p> <p>Somos Supplement Curriculum</p> <p>Unit 5- La Corrida de Toros</p>	<p>Narration</p> <ul style="list-style-type: none"> ● Description of events ● Expressing and evaluating opinions ● Considering multiple perspectives/view points 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
February	<p>Buen Viaje- Unit 6 (La Familia)</p> <p>Somos Supplemental Curriculum Unit 6- Siéntate</p>	<p>-I can talk about my body by identifying basic body parts.</p> <p>- I can give commands in the target language and follow them.</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
March	<p>Buen Viaje- Unit 7 (Deportes)</p> <p>Somos Supplemental Curriculum- Unit 7 (Los Castells de Tarragona)</p> <p><i>-Brandon Brown Quiere un Perro</i></p>	<p>-I can express and ask for help in the target language</p> <p>-I can offer help to others in the target language</p> <p>- I can discuss what a person can do in the target language</p> <p>-I can read and answer questions in a developmentally and</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
		<p>fluency-level appropriate novel in the present tense (<i>Brandon Brown Quiere un Perro</i>)</p>	<p>-Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels</p>	<p>practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p align="center">INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
April	<p>Buen Viaje- Unit 8 (La Salud)</p> <p>Somos Supplemental Curriculum- Unit 8- La Comida Latina</p>	<p>-I can describe food that I do or don't like in the target language</p> <p>-I can describe Latin American cuisine in English and in the target language</p> <p>-I can recognize and describe ingredients, food restrictions, and preferences</p> <p>-I can state whether I do or don't know something</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
May/June	<p>Buen Viaje- Unit 8 (La Salud)</p> <p>-Somos Curriculum Unit 9- El Cucuy</p>	<p>-I can discuss my basic fears in Spanish</p> <p>-I can discuss my basic feelings in Spanish</p> <p>-I can tell short stories in the target language</p> <p>-I can make comparisons in the target language.</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
			<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
			<p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p align="center">INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
			<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
			<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice-Spontaneous and practiced) -Fluency-based novels 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
			<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
			<p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
				<p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>